

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Subject: English Class: KG-II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	17	17	<ul style="list-style-type: none"> ➤ Letter – Big and small (Pg.no. 5) ➤ Two letter words ➤ Three Letter words (Pg.no.16-19) ➤ The ABC Song (Pg no.6), Activity (Pg no.7) ➤ Hop a little (Pg no. 4), Activity (Pg no. 5) 	Phonic Activities to keep word study interesting	Improve Spelling Skills	Rhyming Words
2	June	09	09	<ul style="list-style-type: none"> ➤ Introduction of Vowels, My 5 Friends (a,e,i,o,u) (Pg.no.6-7) ➤ Reading common words with picture (A-L) (Pg.no 16-19) ➤ Teddy Bear (Pg no.24) ➤ Activity (Pg no.25) ➤ Ding Dong bell (Pg no.18) ➤ Activity (Pg no.19) 	Identification of Vowels using finger puppets Reading practice	Learn how to recognize and remember vowels as a subset of letter and differerent from consonants	Long vowels spelled with silent 'e'
3	July	20	20	<ul style="list-style-type: none"> ➤ Use of A/An (Pg no.8) ➤ Yes/No (Pg no.9) ➤ This/That (Pg no.10) ➤ Reading common words with Picture (M-Z) (Pg. no.20- 25) ➤ Picture reading (Pg no.12-14) ➤ After a Bath (Pg no.8) ➤ Activity (Pg no. 9) ➤ Are you sleeping (Pg no.22) ➤ Activity (Pg no. 23) 	Explaining use of Articles and answering small questions using Yes/No through objects and charts Identifying near and far Things	Show them a noun phrase is specific or general Better communication and safety skills	Use of 'The' and positive ,negative statements

4	August	21	20	<ul style="list-style-type: none"> ➤ I am/ You are (Pg no 11) ➤ Fruits /Vegetables (Pg no.29) ➤ Bits of Paper (Pg.no.10) ➤ Activity (Pg no. 11) ➤ I am a little tea pot (Pg no.16) ➤ Activity (Pg no.17) ➤ Picture reading (Pg no.30-31) 	<p>Foods divided into two parts two categories</p> <p>Role play can be done</p> <p>Word search Bingo</p>	<p>Advantages of having fruits, vegetables</p> <p>Recognizing with identification</p>	<p>Importance of fruits and vegetables</p>
5	September	16	16	<p>Revision & I –Assessment</p>			
6	October	18	18	<ul style="list-style-type: none"> ➤ My family (Pg no.23) ➤ What they are doing? (Pg no.40,41) ➤ Who is where? (Pg no.53,54) ➤ Our Toys Picture (Pg no.32,33) ➤ Ten Small Rabbit (Pg no.50) ➤ The Cow says Moo Moo (Pg no.55,56) ➤ A Wise old owl(Pg no.32) ➤ Activity (Pg no 33) 	<p>Awareness of Relations</p> <p>Sounds of Animals/ Roleplay</p>	<p>Emphathy and Kindness</p> <p>Voice, sounds / mimic</p>	<p>Family Members play an important role to build a strong future</p> <p>Uses of animals</p>
7	November	14	14	<ul style="list-style-type: none"> ➤ How Many (Pg no.48,49) ➤ One-Many ➤ Days of the week (Pg no.38,39) ➤ We Willie Winkie (Pg no.34) ➤ Activity (Pg no .36) ➤ Pat a cake (Pg no 20) ➤ Activity (Pg no 21) 	<p>To investigate and learn spellings of words using ‘S’</p>	<p>Appreciation and Understanding</p>	<p>Rules for creating singular/ plural</p>
8	December	16	16	<ul style="list-style-type: none"> ➤ Opposites (Pg no.46,47) ➤ We are shapes (Pg no.59) ➤ Maya's house (Pg no.58) ➤ Hey Diddle Diddle(Pg no. 2) ➤ Activity (Pg no. 3) ➤ Merry Christmas (Pg no. 40) ➤ Activity (Pg no. 41) 	<p>Comparison of two different things/words</p>	<p>Improves language skill of child</p>	<p>Objects identification of different shapes</p>

9	January	20	19	<ul style="list-style-type: none"> ➤ Ask and know (Pg no.44,45) ➤ A Time Rhyme (Pg no.51,52) ➤ A Walk (Pg no.24,43) ➤ Once I caught a fish Alive (Pg no. 38) ➤ Activity (Pg no. 39) ➤ Story – The greedy dog 	Communication and Language Development and Physical Development	Experience Rhythm in language	Use of animation in voice
10	February & March	24	24	Revision & II–Assessment			

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Annual Syllabus Break-up for the session 2023-2024

Subject: Hindi Class: KG-II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	17	17	<ul style="list-style-type: none"> ➤ वर्ण पहचान पृष्ठ स0 8 ➤ व्यंजन (क्ष, त्र, ज, थ) ➤ दो अक्षर वाले शब्द पृष्ठ स0 12,13 ➤ तीन अक्षर वाले शब्द पृष्ठ स0 16,17,18 ➤ चार अक्षर वाले शब्द पृष्ठ स0 19, 20, 21 ➤ सरस्वती बंदना (पृष्ठ स0 4) ➤ हम नन्हें-मुन्हें बच्चे हैं (पृष्ठ स0 5) ➤ गर्मी के दिन (पृष्ठ स0 15) 	<p>चित्र पहचानकर दो,तीन चार अक्षर वाले शब्द को व्यंजन जोड़कर निर्माण करें</p> <p>अक्षर उलटकर नए शब्द बनाये</p>	<p>हिंदी भाषा पर मजबूत पकड़ बनाने के लिए अक्षरों के मेल से बने शब्द उदहारण- दो, तीन और चार अक्षर वाले शब्द सिखाये जाते हैं</p>	<p>गर्मी के मौसम की जानकारी</p>
2	June	09	09	<ul style="list-style-type: none"> ➤ आ की मात्रा पृष्ठ स0 23,24 ➤ भागो भैया सरपट सरपट पृष्ठ स0 25 (केवल मनोरंजन के लिए) ➤ छाता पृष्ठ स0 26 (केवल मनोरंजन के लिए) ➤ गोल गोल पानी (पृष्ठ स0 7) ➤ मेरी गुड़िया (पृष्ठ स0 11) 	<p>प्रत्येक व्यंजन के साथ 'आ' की मात्रा जोड़कर उच्चारण करना और शब्द बनाना</p>	<p>छात्रों को बोलने और सुनने के कौशल के विकास में वृद्धि</p>	<p>हिंदी गिनती (१-१०)</p>
3	July	20	20	<ul style="list-style-type: none"> ➤ इ की मात्रा, चिड़िया चिड़िया उड़ती जा पृष्ठ स0 27, 28, 29, 30, 31 (केवल मनोरंजन के लिए) ➤ ई की मात्रा, बीज पृष्ठ स0 32, 33, 34,35 (केवल मनोरंजन के लिए) ➤ गिनती – गीत (पृष्ठ स0 13) ➤ वर्षा रानी (पृष्ठ स0 26) 	<p>'इ' और 'ई' की मात्रा वाले शब्दों क चार्ट बनाना</p> <p>चित्र पहचानकर सही मात्रा (इ, ई) का प्रयोग करना</p>	<p>इ और ई की मात्रा वाले शब्दों का सही उच्चारण</p>	<p>वृक्ष लगाने के फायदे</p>

4	August	21	20	<ul style="list-style-type: none"> ➤ उ की मात्रा, कछुआ पृष्ठ स0 36, 37, 38, 39 (केवल मनोरंजन के लिए) ➤ ऊ की मात्रा, जादूगर पृष्ठ स0 40, 41, 42, 43, 44 (केवल मनोरंजन के लिए) ➤ बिल्ली भागी (पृष्ठ स0 28) ➤ भालू आया (पृष्ठ स0 34) ➤ ऋ की मात्रा (मौखिक) पृष्ठ स0 45, 46 	चित्र पहचानकर सही (उ, ऊ) की मात्रा वाले शब्द पर गोला लगाना 'ऋ' की मात्रा के शब्दों को सही ध्वनि से उच्चारण करना	उ, ऊ की मात्रा की सही पहचान करना तथा उच्चारण करना ध्वनि में शुद्धता	कछुए और खरगोश की कहानी ऋ की मात्रा लगाकर शब्द लिखना
5	September	16	16	Revision & I –Assessment			
6	October	18	18	<ul style="list-style-type: none"> ➤ ए की मात्रा , आइए मिलकर खेले खेल पृष्ठ स0 47, 48, 49, 50 (केवल मनोरंजन के लिए) ➤ ऐ की मात्रा , मैडम मैडम छुट्टी दो पृष्ठ स0 51, 52, 53, 54, 55 (केवल मनोरंजन के लिए) ➤ दीपावली मानाउँगी (पृष्ठ स0 41) ➤ गांधी जी के बंदर तीन (पृष्ठ स0 42) ➤ वे अच्छे बच्चे कहलाते है (पृष्ठ स0 44) 	कविता द्वारा 'ए' और 'ऐ' की मात्रा सीखना 'ए', 'ऐ' की मात्रा वाले शब्दों का श्रुतलेख	ए, 'ऐ' की मात्रा का सही उच्चारण तथा पहचान	त्योहारों का महत्व
7	November	14	14	<ul style="list-style-type: none"> ➤ ओ की मात्रा पृष्ठ स0 56, 57, 58 ➤ मेरी नानी (पृष्ठ स0 12) 	चित्र पहचानकर 'ओ' की मात्रा वाले शब्द लिखना	'ओ' की मात्रा का सही उच्चारण तथा प्रयोग	बच्चों के लिए परिवार सामाजिक तथा आर्थिक विकास में मदद करता है [समझाने का प्रयास]
8	December	16	16	<ul style="list-style-type: none"> ➤ औ की मात्रा , कौआ काला पृष्ठ स0 59, 60, 61, 62, 63 (केवल मनोरंजन के लिए) ➤ फूल (पृष्ठ स0 22) 	चित्र पहचानकर 'औ' की मात्रा वाले शब्द लिखना	ओ और औ की मात्रा के उच्चारण में अंतर	समय की कीमत [कहानी द्वारा]

9	January	20	19	<ul style="list-style-type: none"> ➤ ठीक समय पर (पृष्ठ स0 24) ➤ अं की मात्रा पृष्ठ स0 64, 65, 66 ➤ अः की मात्रा पृष्ठ स0 67 ➤ ँ की मात्रा पृष्ठ स0 68, 69, 70, 71 संयुक्ताक्षर का प्रयोग (मौखिक) पृष्ठ स0 72 ➤ रेफ और पदेन का प्रयोग (मौखिक पृष्ठ स0 73) ➤ तितली से भी प्यारी (पृष्ठ स0 38) ➤ तिरंगा (पृष्ठ स0 48) 	अं की मात्रा वाले शब्द मौखिक बताना	अं की मात्रा का प्रयोग और पहचान	राष्ट्रीय ध्वज के बारे में समझाना तथा उसका सम्मान करना
10	February & March	24	24	Revision & II-Assessment			

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2023-2024

Subject: Maths Class: KG-II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	17	17	<ul style="list-style-type: none"> ➤ Forward Counting 51-100 (Pg no.16,17, 22, 23, 26, 27, 32, 33, 36,37,38) ➤ Backward Counting 20-1 (Pg no.54,55) ➤ Number Name 1-5 (Pg no.8) ➤ Shapes (Pg no.2) ➤ Count the Object (Pg no.3) ➤ Join the Dots (Pg no.4) ➤ Connect the balloon & count and colour (Pg no.5,6) 	Ability to recognize and develop proper understanding of numerals	Worth of each digit depending on its place	Basic concept of maths place value
2	June	09	09	<ul style="list-style-type: none"> ➤ Number Name 1-10 (Pg no.64) ➤ Practice number 1-100 (Pg no.38) ➤ Concept - up and down & top and bottom (Pg no.9,10) ➤ Count the Object (Pg no.7) ➤ Number Name 11- 20 	Display of posters, pictures and arrange either high or low to help kids to learn the concept of up/down, top/bottom	Understand positional language and how they appear in relation to each other	High/ low concept can be taught connected to the discussed topic
3	July	20	20	<ul style="list-style-type: none"> ➤ Concept - Before ,Between and After (Pg no.13,19,25,29,35,40,42,43) ➤ Concept - More and Less & Near and Far (Pg no.15,20) ➤ Join the Dots (Pg no.11) ➤ Introduction to Addition (Pg no.56,57) ➤ Number Name 21-30 	<p>Creating an additional apple tree</p> <p>Rolling of two dice help to find the answer of addition</p>	Helps to relate between numbers and how quantities relate to each other	Using of money and coins to practice adding of two's and five's

4	August	21	20	<ul style="list-style-type: none"> ➤ Concept - Greater/ Smaller (Pgno.48,49,50,51) ➤ Missing no (Pg no.12,18,24,28) ➤ Addition (Pg no.58,59) ➤ Number Name 31-40 ➤ Number Name 41-50 	By using worksheets, blackboard and by displaying more and less numbers of objects to clear the concept greater and smaller Working with number puzzles and by counting with fingers and toes	Shows relation between two numbers and quantity The worth of each number and the value where it stands	Differentiating numerals/ objects can be taught Teaching symbols (+,-,=)
5	September	16	16	Revision & I –Assessment			
6	October	18	18	<ul style="list-style-type: none"> ➤ Subtraction (Pg no.60,61,62,63) ➤ Concept of Ascending Order (Pg no.44,46) ➤ Pattern (Pg no.45,47) ➤ Number Name 51-60 	Arranging numbers from biggest to smallest vice versa Taking away the number from any other number and counting to find difference	Express losses/ associate numbers with objects and calculate. An arrangement from least to the greatest value.	Distance /quantity and comparing by sizes can be implemented
7	November	14	14	<ul style="list-style-type: none"> ➤ Concept of Near & far (Pg no.20) ➤ Concept of More and less (Pg no.15) ➤ Concept of Big and Small (Pg no. 30,48) ➤ Concept of Out and In (Pg no. 21) ➤ Number Name 61-70 ➤ Connect number 51-99 (Pg no. 39) 	Comparing two numbers, people or objects Introducing indoor and outdoor games	Specifying near and far objects in their surroundings The concept of comparing two numbers can be made clear.	Critical thinking and communication
8	December	16	16	<ul style="list-style-type: none"> ➤ Ordinal number (Pg no.52,53) ➤ Number Name 71-80 	Conducting racing on open field and placing positions can be a transparent activity to teach ordinal numbers	It helps to clear and communicate the order of objects/humans in series.	Grasping/ understanding and use of value of currency in markets
9	January	20	19	<ul style="list-style-type: none"> ➤ Indian Currency ➤ Introduction of Clock ➤ Number Name 81-90 ➤ Number Name 91-100 	Preparing a clock model of the given time to each child by teacher . Preparing notes and coins with help of cardboard and papers.	Learn to regulate their impulses and emotions in a positive financial behaviour in life.	
10	February	24	24	Revision & II –Assessment			

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2023-2024

Subject: EVS Class: KG-II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	17	17	<ul style="list-style-type: none"> ➤ Colour (Pg no.2,3) ➤ My Family (Pg no.4,5) ➤ Body Parts (Pg no.6) ➤ Sense Organs (Pg no.7) 	Shape modelling with clay dough Playing and singing rhymes related to body parts	It helps to develop awareness of the body parts and their remarkable functions	Stories about body parts and sense organs
2	June	09	09	<ul style="list-style-type: none"> ➤ Plants around us (Pg no 12-17) ➤ Fruits & vegetable (Pg no 18-24) 	Grocery store roleplay activity	Develop skill to examine a group of vegetables, fruits, flowers and sort them in their groups	Vegetable Basket colouring
3	July	20	20	<ul style="list-style-type: none"> ➤ Animals /Insects/Birds (Pg no.25-33) 	Guessing the animal with sound	Learning about animals promotes kindness and respect towards all living creatures	Reptiles and birds
4	August	21	20	<ul style="list-style-type: none"> ➤ Means of Transport (Pg no.34-36) ➤ Celebration (Pg no.53) ➤ National Festival & National Symbol (Pg no.54-56) 	Make any vehicle with help of cardboard Rakhi making, Flag colouring and Kite making	Festival teach Students about unity and culture Students learn that Means of transport is basically the way to move from one place to another	Religion and places of Worship for different religion
5	September	16	16	Revision & I –Assessment			

6	October	18	18	<ul style="list-style-type: none"> ➤ Safety Habit (Pg no.37,51,52) ➤ Seasons (Pg no.45-46) ➤ People who help us (Pg no. 38-41) 	<p>Healthy food and junk food drawing . Doing action on action words. Make a chart of seasons and paste the clothes according to the season. Pick up any tool and explain which community helper relates to it</p>	<p>Food literacy is vital for the early establishment of healthy dietary behaviours Action words help define what action they have performed or performing. It helps kids to understand passage of time and climate changes It helps children to understand being a part of a community which leads to a feeling of belonging</p>	<p>Teaching healthy eating habits to students Seasons are related to the way sunlight falls on different parts of Earth in the course of year</p> <p>Importance of Community helpers</p>
7	November	14	14	<ul style="list-style-type: none"> ➤ Good Manners (Pg no. 49-50) 	<p>Role-play different situations to test child's use of good Manners</p>	<p>Enables to form good manners and become more socially attentive as they get older Helps students to understand time and importance of keeping an organized schedule</p>	<p>Learning three magic words (sorry, thankyou, please)</p>
8	December	16	16	<ul style="list-style-type: none"> ➤ Days of the Week (Pg no. 47) ➤ Month of the Year (Pg no. 48) 	<p>Different animal actions to learn days of the week Worksheets</p>	<p>Life cannot exist without water</p>	<p>Using knuckles to remember number of days in every month</p>
9	January	20	19	<ul style="list-style-type: none"> ➤ Use of Water (Pg no.42-44) 	<p>Describing any five uses of water</p>	<p>Role of water for humans, animals and plants</p>	<p>Natural and human-made sources of water and importance of saving water</p>
10	February & March	24	24	<p>Revision & II-Assessment</p>			

